

UNIT SPECIFICATION				
Unit title		EVIDENCING PROFESSIONAL LEARNING		
Level	Level 7	Credit value	20 (10 ECTS)	
Is this a common unit?		Yes	Expected contact hours for unit	18
Pre and co-requisites None				
Aims All professionals are required to continuously engage in professional development with a feature of this being not only being able to identify and meet learning needs, but to apply the learning to practice. The professional development can be achieved either through work related courses or activities, attendance at conferences/masterclasses, courses outside the university, sessions within the university or self study. The aim of this unit is to provide a structure through which the learning gained can be acknowledged and the student can critically reflect on the impact of the learning on both themselves and their workplace. Thus, the unit aims: <ul style="list-style-type: none"> • To develop advanced scholarship knowledge / skills in a particular area through attending a structured learning event • To develop skills in reflection and critical evaluation of self as a lifelong learner • To develop application of learning in a complex and unpredictable professional context • To demonstrate reflection and evaluation of change in professional practice 				
Intended learning outcomes (ILOs) Having completed this unit the student is expected to: <ol style="list-style-type: none"> 1. Demonstrate a systematic understanding and critical awareness of a body of knowledge gained as a result of a learning event(s). 2. Critically evaluate of the impact of the learning on yourself as an autonomous and independent learner 3. Demonstrate application of new knowledge/skills in identifying and solving problems at a professional level. 4. Critically reflect on, and evaluate any change/improvement in professional practice. 5. Critically review how the results of your new learning can be disseminated 				
Learning and teaching methods In this unit students engage in learning from a variety of sources prior to completing the assessment. This learning may be of a formal or informal nature, but it is expected that it will be at least 12 hours duration. This can include self-study, attending conference/study day/masterclasses etc. The contact hours in University discusses the benefits of work based learning and prepares students in terms of study skills for the assignment. The focus of the assignment is negotiated with unit leader in class and by tutorial support during the unit via e-mail, phone or personal tutorial. In addition Action learning group support will be available for students to meet, network and reflect upon the learning process.				
Students are clearly advised that they cannot use the learning event(s) chosen for this unit to gain academic credit for/from any other credited unit. If this unit is undertaken 3 times, the topic explored must be different				

on each occasion.					
Assessment					
Formative assessment/feedback Students are expected to submit a work based learning action plan outlining their essay for discussion at tutorial.					
Summative assessment ILO 1-5 will be assessed through coursework 100%			Indicative Assessment The coursework comprises a 2500 word reflective essay outlining the learning gained, how it has impacted practice and how the new found knowledge would be disseminated. The essay will be supplemented with supporting evidence (500 word equivalent) (100%)		
Indicative Unit content <ul style="list-style-type: none">• Concept of work based learning• Critical evaluation and reflection skills• Specific content will be dictated by the learning event(s) which the student chooses.					
Indicative learning resources Cottrell, S. 2015. <i>Skills for success: the personal development and employability</i> . Basingstoke:Palgrave. Jasper, M. 2013. <i>Beginning reflective practice</i> . (2 nd ed), Andover: Cengage Learning Jasper, M. 2013 <i>Professional Development, Reflection and Decision Making in Nursing and Healthcare</i> (2 nd ed), Oxford: Wiley Blackwell Rolfe, G. Jasper, M. & Freshwater, D. 2010. <i>Critical Reflection in Practice: Generating knowledge for Care</i> (2 nd ed) Basingstoke: Palgrave Further resource's will be suggested depending on the student's focus of assignment					
Unit number		Version number	1.1	Date effective from	Sep 2019